



Marian Update

PRESIDENT'S MESSAGE

Terrence J. Downey, PhD



During the first week in February 2007, I attended the annual meeting of the United States Association of Catholic Colleges and Universities in Washington, D.C. The purpose of my participation was twofold: to provide Canadian representation in my role as Chair of the Association of Catholic Colleges and Universities in Canada; and, to speak at a session of the conference entitled The Northern Iteration: Challenges, Successes and Opportunities of Catholic Universities in Canada. I addressed this theme by reflecting on the unique genesis of St. Mary's University College that in so many ways represents a sharp break from the traditional manner in which Catholic higher education institutions have been established in Canada.

St. Mary's University College is unique along several dimensions. Established originally as St. Mary's College in 1986, it was North America's first Post-Vatican II Catholic college; while the late Bishop Paul O'Byrne and Msgr. Neville Anderson along with Fr. T.F. Mohan, CSB, are numbered among its founders, St. Mary's College was at the same time the first and only Catholic college in Canadian history that was not exclusively founded and

subsequently developed by either a religious order of priests, brothers or sisters, or by Diocesan clergy; St. Mary's was the first and only Catholic college and St. Mary's University College is the first and only Catholic university college in Canadian history to be led from the outset by laypersons - as the first full-time St. Mary's College president, Dr. David Lawless, was the first lay president of a new Catholic college in North American history; St. Mary's University College is the only free-standing Catholic university college in existence that has been established in Canada since the 19th century; it is the fastest growing Catholic university college in Canada in the modern era - from 25 to over 600 students in less than a decade; and, its rapid growth and development since 2000 surpasses all other Alberta university colleges.

The unique nature of St. Mary's University College is reflected in practice: this is the only Catholic university college or university in Canada to require the completion of courses in theology and ethics in all our degree programs. These programs, developed in the shadow of 9/11 and Enron and other scandals, demonstrate a unique commitment to address the fact that serious study of theology and ethics was so obviously lacking in the wake of these historic events. St. Mary's University College is the only BA degree granting liberal arts Catholic University College in Canada west of the Maritime provinces, and it is proposing to offer the first and only Catholic Bachelor of Education degree program west of the Maritimes by September 2008.

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In 2007, St. Mary's makes history once again when we officially open later this year the restored and renovated Alberta Heritage building (circa 1913) to be named for Monsignor Joseph E. Le Fort. By September, our students will be in the same classrooms that were once part of the famous Fr. Lacombe Home complex. In the meantime, St. Mary's University College moves confidently into the future ever conscious of the fact that we make history. Thanks to each of you for making this possible.

"And read their hist'ry in a nation's eyes."

Gray



Student receives Millennium Excellence Award for leadership and academic achievement



Erika Walter, award recipient

After a car accident left her with a serious head injury that caused painful headaches and affected her short-term memory, Erika Walter challenged her doctors by returning to post-secondary studies earlier than advised.

Her achievements inside and outside the classroom recently earned her a Millennium Excellence Award valued at \$4,000.

"Despite my doctors' concerns, I was motivated to take university classes to determine if I was still capable of school assignments as my competition career was definitely on hold," said Erika, who used to ride and train horses as well as compete in equestrian.

The Millennium Excellence Award Program, created by the Canada Millennium Scholarship Foundation, which was established by the federal government, recognizes, supports and encourages talented Canadians who make positive and significant contributions to the betterment of their communities, demonstrate a capacity for leadership, and commit themselves to the pursuit of academic excellence and innovation.

Since 2000, the Canada Millennium Scholarship Foundation has delivered more than half a million bursaries and scholarships worth more than \$1.5 billion to students across Canada.

"The accident caused me to switch my focus entirely to education, as all other areas of my life: work, travelling, riding and competition had to be halted," added Erika.

Since enrolling at St. Mary's in 2005, Erika has completed a drama minor and is currently taking an advanced theatrical performance course. She also works two part-time jobs and volunteers as a teacher for a class which introduces children to acting exercises. She also continues to work locally as a model.

Erika credits smaller classes, personalized attention and one-on-one contact with

professors as keys to her success at St. Mary's.

"I was impressed with the student-teacher ratio and the drama program St. Mary's offers," she said. "These smaller classes allowed me to receive feedback on my writing and assignments."

Erika first became interested in acting after being in commercials when she worked as a model, which prompted her to take acting classes and go to auditions.

Now, with guidance from professors like Marilyn Potts and Eugene Stickland, who have been instrumental in teaching her many facets of the fine arts, including acting and playwriting, she plans to finish a Bachelor of Professional Arts degree in Communication Studies and is considering conservatory acting programs and a Master of Fine Arts in the future. If her recovery is successful, she also hopes to return to competitive equestrian.

Erika is grateful to all those who are helping her pursue her dreams, including the faculty and staff at St. Mary's who helped her receive the Millennium Excellence Award.

"I would like to thank the professors at St. Mary's University College who assisted in my development and success as a student."

Academic excellence thrives at St. Mary's

By Dr. Norman Knowles, Associate Dean: Faculty

Proposed Degree Programs Under Review

In October St. Mary's submitted proposals to the Ministry of Advanced Education and Technology for new Bachelor of Arts degrees with concentrations in History and Psychology. The proposals have passed ministerial review and have been passed on to the Campus Alberta Quality Council for academic evaluation. St. Mary's has requested an expedited review and we are awaiting final approval to announce the new degrees. The submission for the proposed Bachelor of Education degree is nearing completion. The Bachelor of Education proposal was developed after extensive consultation with teachers and Catholic school boards across southern Alberta.

Faculty Recognized for Research Excellence

St. Mary's is fortunate to have faculty who are not only exceptional teachers but also active scholars. St. Mary's reached an important milestone in its development this past October when the Social Sciences and Humanities Research Council of Canada

[SSHRC] recognized St. Mary's as an institution from which faculty may apply for federal research funding. Several faculty applied for SSHRC research grants as soon as St. Mary's was eligible. Dr. Tara Hyland-Russell, Associate Dean: Students, was the recipient of a major research grant from the Canadian Council of Learning for a project she is working on with Dr. Janet Groen of the University of Calgary. Their research will focus on the *Storefront IOI* program, which provides university courses to low income and other disadvantaged members of the community. Projects such as this are a concrete example of the importance of research to the creation of a just and caring society and are in keeping with the St. Mary's mission.

Investment in Faculty

The creation of the Dr. David Lawless Research Award reflects St. Mary's commitment to faculty research. The \$1,000 award is to be presented annually in recognition of significant contributions to research and scholarship by a member of the St. Mary's faculty. The faculty are very grateful to President Emeritus David Lawless for his very generous support of research at St. Mary's.

12th Annual St. Mary's President's Dinner a success

St. Mary's University College was pleased to host approximately 350 guests and supporters at the 12th Annual President's Dinner on February 28, 2007. Keynote speaker, Vicki Gabereau, a popular Canadian radio and television personality, delighted the audience with anecdotes about her encounters with captivating personalities through the years. The event's success would not have been possible without the financial contributions of generous sponsors and the dedication of the Dinner Committee. St. Mary's is especially grateful to Al and Gisele Schreiner, Dinner Committee Co-Chairs, whose leadership was invaluable. During the evening's program, Dr. Terry Downey, President of St. Mary's University College, took the opportunity to thank a special guest, Peter Freeman, former Board of Governors Chair for his contributions. Following is an excerpt from Dr. Downey's remarks:

"It is always appropriate to acknowledge the leadership that the Board of Governors has consistently provided by way of inspiration and guidance since the inception of St. Mary's. We do this by recognizing this evening the contributions of Mr. Peter Freeman, QC, who was a member of the board for 10 years commencing in 1996 during a period when he was at the same time Executive Director/Secretary of the Law Society of Alberta. In 2002 he was elected Chair of the Board and served in that capacity until the beginning of 2006. During his time as Chair he presided over the various major developments that have characterized the modern evolution of St. Mary's. These include: provincial approval of our first BA degree programs; the transformation of St. Mary's College into St. Mary's University College; and,



l to r: Dr. Terry Downey, Joe Ladouceur, Chairman, Board of Governors, and Peter Freeman, past Chair at the 12th Annual President's Dinner.

for the first time in our history, public funds for operating purposes. Taken together, there is no Board Chair in this province or elsewhere in Canada that can match this record of accomplishment in a three year period.

On a more personal note, I want to acknowledge with deep gratitude the enormous assistance he was to me as president and to my colleagues during his time as Chair. We received the benefit of his broad experience in good universities including his position as Law Librarian at the University of Alberta and the Supreme Court of Canada, as Director of Libraries at the University of Alberta, and as a professor in the Faculty of Law in both the University of Manitoba and the University of Alberta. He consistently provided sage advice and a steadying hand as St. Mary's moved rapidly through a crucial period in its history. His unique record as Chair of the Board stands as a fitting and permanent tribute to his distinguished service to St. Mary's University College."



Academic Council and the Board of Governors
request the honour of your presence on the occasion of the
2007 Convocation
for the Conferment of Degrees

Saturday, June 30, 2007
At two o'clock

Midlands United Church

Located on the campus of St. Mary's University College
14500 Bannister Road SE

Reception to follow

RSVP by June 22 to Belinda Knutson at (403) 254-3739

Thank you to our
2007 President's Dinner
sponsors

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St. Mary's University College

— Media Sponsors —



Trip to Mexico a rewarding experience

On Feb. 16, 2007, 13 students, accompanied by Darcy Kimmitt, Director of Campus Ministry, Dr. Karen Cheng, Assistant Professor, Chemistry, and Jennifer Cordingley, Assistant to the Registrar, travelled to Mexico to build a home for a family. Following are Darcy and Jennifer's reflections on the rewarding experience.

Every aspect of the trip, from the culture, the shops, the people, and the level of generosity from our students, was pleasantly unexpected. Our trip to Mexico provided an adventure that enriched and broadened the lives of all the participants, and provided the Hernandez Martinez family with a home for their growing clan. It was unexpected to arrive at our AMOR Ministries campsite and find Sergio, our Camping Pros host, graciously waiting for us with an enthusiastic and welcoming smile, a meal at hand, our tents set up, and a circle of lawn chairs in the sand that would foreshadow the tight circle our group would form.

It was rewardingly unexpected to be part of a group of individuals who didn't know each other, had little to no building experience, and spoke two different languages who would come together and in three days build a house. It was unexpected that our Mexican family would extend their table to us by feeding us tamales and stingray tacos for lunch. It was wonderful to extend to them the money that had been raised by St. Mary's on their behalf. What a gift to be able to contribute to building what all people most need: a home, a safe place for family and friends, and connections to last a lifetime.

After the rewarding and humbling experience of being with the Martinez family, we loaded up in our two rental vans and headed across the desert toward the small coastal town of Bahai Kino. The scenery of cacti and sand gave way to low, rounded mountains, and finally to the sun-glistened waves of the Gulf of California. We were hosted by Norm and Bonnie at the Mission House where we were woken each morning by the neighbourhood's roosters. We relished the beach and took a fascinating trip to visit and play with the Seri Indians.

There are either not enough words or too few words to faithfully describe the many adventures and relationships we experienced. We left Mexico with our hearts full of joy and our minds opened wider to what we share in common. *Gracias por haber hecho de este viaje una realidad.*



A group of students, faculty and staff from St. Mary's pose with the family in Mexico whose home they helped build.



You are invited to join
staff and faculty at the

**MASS OF THANKSGIVING
and
SERVICE AWARDS**

Wednesday, April 4, 2007

Midlands United Church
11:30 am
Located on the campus of
St. Mary's University College
14500 Bannister Road SE

Everyone welcome

Lightning Athletics finding success

By Jason Scott, Acting Director of Athletics

Volleyball

The women's team received the bronze medal at the league championships and had two first-team all-conference players: Jenelle Feller and Randel Madel. The men's team really improved over the season and won their last two games. They also received a first-team all-conference from Andrew Brotherhood.

Hockey

The hockey team has been making huge strides this season. They started off slowly but have gained momentum going into this semester. With victories over the first place and second place teams, Lightning hockey will be shooting for a league title in 2007!

Futsal

The women's team is atop the league and is looking to repeat as league champions in 2007! The men's team has made great strides and improvement. They started off slowly but have come on strong as of late and are looking forward to a great play-off run in 2007.

Basketball

The men's and women's teams are playing well in their first league games. Both teams are focused and striving to repeat as league champions in 2007!

Cheer on Lightning Athletics

Lightning student athletes have been working very hard both in the classroom and on the playing surface. We would love to have your support. All are welcome to join us at athletic events and games. If you need more information, please do not hesitate to contact Jason Scott at 254-3728.

Q & A with Dr. Linda Henderson, Assistant Professor of Sociology



How long have you been teaching at St. Mary's University College? Why did you choose St. Mary's?

This is my fourth year of full-time employment at St. Mary's. I don't think I really chose St. Mary's. I think that St. Mary's chose me. I had been working on a contract basis at the University of Calgary for about five years when my position was eliminated due to budget

restructuring. Some of my students were dismayed at the news and one student actually wrote a letter to the editor of the Calgary Herald. I believe that this letter caught the attention of people who knew that St. Mary's was looking for a full-time sociologist. I received an invitation from Dr. Peter Doherty, St. Mary's Chair of Social Sciences, to apply for the position, and one of my U of C colleagues, Dr. Madeline Kalbach, also encouraged me to apply. I must confess that I knew little about "St Mary's College" at the time and so I did a little investigating and realized that St. Mary's student-centred focus and emphasis on teaching excellence would make it a perfect fit for me. I was absolutely thrilled when in response to my desire to make a permanent commitment to St. Mary's I received tenure this past fall.

Can you recall a certain student or class that had a particular impact on you during your career as a professor?

Over the past 10 years I have had the privilege of teaching over 6,000 students in a wide variety of subjects including Introductory Sociology, Social Statistics and Research Methods, Social Psychology, Family, Gender, and Stratification. I believe that every opportunity to stand in front of a classroom is an everyday miracle. You never know when something you say or do could profoundly affect someone's life. It is very humbling to know that teachers have the ability to inspire and I never take that knowledge for granted. I have had students who have told me that something they took away from my class or my life story has changed their lives. I have a million favourite memories - including the two students who composed and performed a tribute song for me in front of 400 students and the student who brought her gold medal from the Salt Lake City Olympics to show me in thanks for my support and encouragement as she had

worked towards a position on the Canadian Women's National Hockey team. However, I sincerely feel that the most rewarding aspect of my job is being allowed to help students be successful, not just as students, but as people, in whatever endeavour (academic or non-academic) they choose to pursue.

What do you think students find the most surprising or interesting in the courses you teach?

Well, you would have to ask them for a totally accurate answer to this question, but I have heard that students like my enthusiasm and my rather frank and down-to-earth approach to teaching. My trademark is my "sociological toolbox" - an old battered red toolbox that I take to my Introductory Sociology classes to emphasize to my students that the course is about obtaining the tools of sociology so that they can then "build" (i.e. study) any aspect of human behaviour they can imagine. I fill that toolbox with little props which I use to illustrate various course components and there is always some curiosity about what is in the toolbox on any given day!

What do you think students find the most challenging in the courses you teach?

On the first day of every class I teach, I tell my students that they will be expected to understand the material presented - that I am not interested in their ability to memorize and regurgitate "facts." Instead, I expect them to think and make arguments and consider all sides in a debate. I don't think that many students understand what this expectation actually means until they see the first test in my class. I believe very strongly that one of my important goals as a teacher is to encourage students to develop the ability to think carefully about an issue and to be able to make and evaluate arguments and I know sometimes they find the notion quite challenging.

What does your role as Faculty Liaison to the SLC entail?

The Faculty Liaison serves as an advisor to the elected executive committee, The Student Legislative Council (SLC), who represent the entire student body. Students have the opportunity for a voice in decision-making processes that involve not only the students themselves, but also the St. Mary's administration and larger community. As the Faculty Liaison for the past two years, I have found it a very important opportunity to facilitate one of the many links between students and administration. The SLC meets weekly. They host events and gather information about student issues. This year's SLC are certainly representative of the enthusiastic students we have here at St. Mary's.

Le Fort Centre restoration nearing completion

Work on the restoration and renovation of the former Lacombe buildings, to be named for Msgr. Joseph E. Le Fort, is progressing quickly in anticipation of a grand opening celebration at the end of June. The Le Fort Centre, located at the heart of the St. Mary's University College campus, will house three classrooms, a cafeteria and student gathering space.

Right: The basement floor in the Le Fort Centre is prepped for concrete pouring as restoration and renovation work continues into the Spring.



Shakespeare, in space!

By BJ Ronnback, second-year student

Rehearsals for the 2007 St. Mary's University College drama production, Bob Carlton's *Return to the Forbidden Planet*, are in full swing. The actors are hard at work memorizing lines, songs and dance routines, while members of the crew are working just as industriously to get the lighting, sound and stage prepared for the show.

Marilyn Potts, our director, and Joe Slabe, our musical director, are working diligently to keep everything in line and running smoothly. While the assistant stage managers are charged with cues and music, the responsibilities for publicity have fallen to me. My name is BJ Ronnback, second-year student and assistant stage manager in charge of "the pen." Preparing bulletins, articles, labels and doing general grunt work - that's my job.

I love being involved in the theatre, and thus I have been doing so almost every year of my school career. Marilyn Potts has shown me what it is really like to act and put on a show; so all my previous endeavours are now just

footnotes. This year's production is a Shakespearian rock 'n' roll musical, set in outer space. (A forbidden planet named D'illyria to be more precise.) I guarantee you will be clapping along to the fantastic score of rock 'n' roll standards played by our musicians and trying to learn all the dances

“

I guarantee you will be clapping along to the fantastic score of rock 'n' roll standards played by our musicians...

- BJ Ronnback, second-year student

”

that Anita Miotti and Tara Blue have taught our terrific cast. It's a routine scientific survey flight gone awry, and it blasts off from Bishop Grandin High School, 111 Haddon Road S.W., March 28, 29 and 30 at 7:30 pm. Boarding passes are \$25 for preferred seating, \$20 general and \$10 for students. For tickets call (403) 254-3705.

The St. Mary's University College 2007 drama production, *Return to the Forbidden Planet* is a rock 'n' roll spoof of the cult science-fiction movie "Forbidden Planet" based on William Shakespeare's *The Tempest*.

Director

Marilyn Potts

Musical Director

Joseph Slabe

Choreographers

Anita Miotti

Tara Blue

Set/Lighting Design

Kimberley Delude

Costume Design

Deitra Kalyn



RETURN TO THE FORBIDDEN PLANET

GENERAL: \$20

STUDENT: \$10

PREFERRED SEATING: \$25



DIRECTED BY MARILYN POTTS

WRITTEN &
ORIGINALLY
DIRECTED BY
BOB CARLTON

03/28/07
to
03/30/07

TICKETS/INFO: 254 3705 WWW.STMU.AB.CA

RETURN TO THE
FORBIDDEN PLANET
IS A SCI-FI,
ROCK'N'ROLL
SPOOF OF
SHAKESPEARE'S PLAYS

Strategies for Catholic education

An excerpt from Fr. James T. Mulligan's talk, *Strategies for Catholic Education*, presented at St. Mary's University College on January 18, 2007, as part of the Speakers Series.

In Catholic education today, at the elementary or secondary level or at the post-secondary level, we are compelled to respond to the invitation to propose an education that is rich, true to our tradition and identity, and an education that is challenging and relevant that will speak to our students and contribute to the common good of our society.

1. To work from our strength – the uniqueness of our evangelizing mission

• In Catholic education, we have something absolutely unique to offer to Catholics and to the people of our culture at this moment in time. Because of our faith in the Lord Jesus, we have a coherent system of meaning that gives us purpose and direction. We have hope communicated and lived by our participation in the evangelizing church. We have spirituality and prayer that has its centre in the Eucharist. We have the Book of God's Word to guide and direct us. We have 2,000 years of living tradition. We have a blueprint for living in the beatitudes; and we have models – the saints who show us how to live – those who have lived the Beatitudes and responded to Jesus in the poor and hungry and thirsty and naked. Here is how the Bishops of Ontario (This Moment of Promise, 1989) have described the mission and great gift of Catholic education:

In a world which ignores the human thirst for God, we are called to share the living waters of our faith.

In a time where there is so little reverence for the image of God in the human person, we are summoned to care for human life with an ultimate respect.

In a culture where communication is increasingly commercialized, we are invited to prayer and worship.

In a world marked by poverty, oppression and war, we are commanded to work for justice and peace.

In a society marked by personality cults, we are called to bear witness to Jesus Christ, our Saviour and Lord, and to reverence him in the poor, the lowly and the marginalized.

In a time which seems to be without goals or ennobling aspirations, we are challenged to declare ours and to dedicate our lives to their achievement.

In an age which seems more fearful of the future, we are directed to give an account of the hope that is within.

• For Catholic educators at all levels, we must always remember that Catholic education is a gift for the church and for society. It is imperative that we contribute significantly to the common good of society. If we don't, we merely duplicate public education.

2. For Catholic secondary schools and colleges: to educate for justice.

• **Baptism commissions us to be priest, prophet and steward.** That means being counter-cultural. A big task here is to challenge students to be critical. To many aspects of the culture, the Gospel and the church have an alternative view – a different way based on different values. The ideal is to form young believers to have the prophet's mindset; and to live their ideals – putting faith into action; putting feet on the gospel.

• **The social teaching of the church** is probably the most attractive aspect of doctrine and teaching for young people. This they can understand and see. The ideals here appeal to them. This is teaching meant to be lived.

• **Life and faith are one.** It is urgent to get across in our teaching and living, that faith and life are one. The dominant idea in the culture is that faith is private. Faith and church and religion are all personal. But the central feature of Catholic Christianity is social and communal. We have a social faith.



In January, Fr. James T. Mulligan addressed the Speakers Series about Catholic education.

• The world is meant to be worked at. By our baptism we are made **co-creators of our world** – of both the physical (environment) and social world. This, too, is part of the prophetic dimension of who we are as Christians.

• **A faith that does justice.** A social faith is at the same time a faith that does charity and a faith that does justice. The danger is to “do charity” and stop there. We cannot stop at charity. To be co-creators with the Lord is to work at creating structures – social/economic/political/environmental – that will recognize and enhance the dignity of every human being and the beauty of God's creation.

Fr. James T. Mulligan taught religious education at the secondary level for 25 years and has an extensive background working in faith formation with teachers in Ontario's Catholic School system. He is a member of the English Canadian Province of the Congregation of the Holy Cross and his ministry has largely focused on Catholic education. He currently ministers as Pastor of St. Kevin's Parish in Welland, Ontario.

The St. Mary's University College **Speakers Series** creates a link between St. Mary's and the wider community by offering a public forum to guests of outstanding intellectual and ethical vigour to address topics of broad community concern.

UPCOMING EVENTS

April 30
Last day to submit an
Application to Graduate

May 7
First day of classes for Spring term

May 11
Last day to register or change
registration for Spring term courses

Deadline to pay Spring term fees

May 21

Victoria Day
University College closed

May 28

Last day to withdraw from Spring term
courses with a "W" grade

June 11

Last day of classes for Spring term

June 12 - 15

Final exams for Spring term

June 30

Convocation
Midlands United Church at 2:00 pm
(see advertisement)

March 21

Last day to withdraw from Winter
term courses with a "W" grade

March 28, 29, 30

Drama production
Return to the Forbidden Planet
7:30 pm at Bishop Grandin's
Joan Macleod Theatre
(See advertisement)

April 4

Mass of Thanksgiving
Midlands United Church at 11:30 am
Everyone welcome
(See advertisement)

April 6

Good Friday
University College closed

April 9

Easter Monday
University College closed

April 23

Last day of classes for Winter term

April 24 - May 4

Final exams for Winter term
and full-year courses



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Thank you for supporting our students!

In 2006/07, St. Mary's University College hopes to raise \$2.88 million at a cost of \$315,000. Funds will be used to offset operating costs and to enhance student learning. If you have questions, please call the Development Office at (403) 531-9130.

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